Useful Groups of Letter Sounds (For Teachers' Reference Only)

| Vowel Letter Sounds | | | | | | | |
|---------------------------|-----------------|---------------|--------------------------|----------------|---------------------------|--|--|
| Short vowel letter sounds | | Long vowel le | etter sounds | Other vowel le | Other vowel letter sounds | | |
| Short a | | Long a | | ar | | | |
| а | <u>a</u> pple | а | p <u>a</u> tient | ar | <u>ar</u> m | | |
| Short e | | а-е | n <u>a</u> m <u>e</u> | ir | | | |
| е | <u>e</u> gg | ai | <u>ai</u> m | ear | l <u>ear</u> n | | |
| ea | h <u>ea</u> d | ay | d <u>ay</u> | er | h <u>er</u> | | |
| Short i | | ei | w <u>ei</u> ght | ir | <u>gir</u> l | | |
| i | <u>i</u> nk | Long e | | or | w <u>or</u> k | | |
| у | s <u>y</u> mbol | е | m <u>e</u> | our | <u>jour</u> ney | | |
| Short o | | ea | <u>ea</u> t | ur | t <u>ur</u> n | | |
| а | w <u>a</u> sh | ee | s <u>ee</u> | oi | | | |
| 0 | <u>o</u> ctopus | e-e | <u>e</u> v <u>e</u> | oi | c <u>oi</u> n | | |
| Short u | | ei-e | rec <u>ei</u> v <u>e</u> | oy | b <u>oy</u> | | |
| u | <u>u</u> gly | ie-e | p <u>ie</u> c <u>e</u> | Short oo | | | |
| 0 | s <u>o</u> n | Long i | | 00 | <u>goo</u> d | | |
| 00 | bl <u>oo</u> d | ei | h <u>ei</u> ght | u | p <u>u</u> t | | |
| ou | y <u>ou</u> ng | i | bl <u>i</u> nd | Long oo | | | |
| | | ie | t <u>ie</u> | ew | cr <u>ew</u> | | |
| | | i-e | r <u>i</u> c <u>e</u> | 0 | d <u>o</u> | | |
| | | у | cr <u>y</u> | oe | sh <u>oe</u> | | |
| | | Long o | | 00 | m <u>oo</u> n | | |
| | | 0 | m <u>o</u> tor | ue | bl <u>ue</u> | | |
| | | oa | b <u>oa</u> t | u-e | r <u>ule</u> | | |
| | | oe | t <u>oe</u> | or | | | |
| | | о-е | n <u>o</u> s <u>e</u> | al | b <u>al</u> l | | |
| | | ow | sn <u>ow</u> | au | c <u>au</u> se | | |
| | | Long u | | aw | s <u>aw</u> | | |
| | | ew | n <u>ew</u> | or | sh <u>or</u> t | | |
| | | u | m <u>u</u> sic | ough | b <u>ough</u> t | | |
| | | ue | d <u>ue</u> | ou | | | |
| | | u-e | c <u>ute</u> | ou | l <u>ou</u> d | | |
| | | | | ow | c <u>ow</u> | | |
| | | | | schwa | | | |
| | | | | а | <u>a</u> go | | |
| | | | | er | wat <u>er</u> | | |
| | | | | or | doct <u>or</u> | | |

| Consonant Letter Sounds | | | | | | | | | |
|-------------------------|--------------------|-----------------|----------------------|---------------------------------------|---------------------|-----------------|-------------------------------|-------------------|----------------|
| Consonant letter sounds | | | Cons | onant digraph letter | sounds | | Consonant blend letter sounds | | |
| Initial Ending | | | Initial | Medial | Ending | | Initial | Ending | |
| b | bear | crab | ch | choose | exchange | search | bl | blog | |
| c (hard) | care | music | ch (the letter | <u>cii</u> 0030 | CX <u>ori</u> arige | <u> </u> | cl | class | |
| c (soft) | <u>c</u> ell | on <u>c</u> e | sound "k") | <u>ch</u> aracter | e <u>ch</u> o | stoma <u>ch</u> | dw | <u>dw</u> arf | |
| d | delay | food | ch (the letter | | | | fl | flat | |
| f | find | beef | sound "sh") | <u>ch</u> ef | ma <u>ch</u> ine | | pl | please | |
| g (hard) | goose | dig | sh | <u>sh</u> are | fa <u>sh</u> ion | rubbi <u>sh</u> | sl | <u>sl</u> im | |
| g (soft) | gentle | large | ck | | | atta <u>ck</u> | br | <u>br</u> eak | |
| h | <u>h</u> ug | | gh (the letter | | | I a consta | cr | <u>cr</u> ime | |
| j | jar | | sound "f") | | | lau <u>gh</u> | dr | <u>dr</u> aw | |
| k | <u>k</u> eep | thin <u>k</u> | ph (the letter | u b a u a | alambant | an a a la | fr | <u>fr</u> ont | |
| 1 | <u>l</u> ife | gir <u>l</u> | sound "f") | <u>ph</u> one | ele <u>ph</u> ant | gra <u>ph</u> | gl | <u>gl</u> ad | |
| m | <u>m</u> obile | roo <u>m</u> | sc (the letter sound | Caianaa | | | gr | <u>gr</u> eat | |
| n | <u>n</u> umber | cartoo <u>n</u> | "s" - unvoiced) | <u>Sc</u> ience | adole <u>sc</u> ent | | pr | <u>pr</u> etty | |
| р | <u>p</u> ick | kee <u>p</u> | th (voiced) | <u>th</u> is | fa <u>th</u> er | wi <u>th</u> | tr | <u>tr</u> ip | |
| r | <u>r</u> are | | th (unvoiced) | <u>th</u> ink | no <u>th</u> ing | ear <u>th</u> | sc (the letter | | |
| s (voiced) | | ha <u>s</u> | ng | | | ri <u>ng</u> | sound "sk") | <u>sc</u> an | |
| s (unvoiced) | <u>s</u> ale | bu <u>s</u> | | onant trigraph letter | sounds | | sk | <u>sk</u> in | a <u>sk</u> |
| t | ticket | hit | | Initial | Medial | Ending | sm | smart | |
| ٧ | visit | believe | sch (the letter | schedule (the British | | | sn | snack | |
| w | web | | sound "sh") | pronunciation) | | | sp | speak | crisp |
| x (the letter | <u></u> | | tch | , , , , , , , , , , , , , , , , , , , | ki <u>tch</u> en | catch | st | <u>st</u> op | la <u>st</u> |
| sound "ks") | e <u>x</u> it | bo <u>x</u> | | | <u></u> | <u> </u> | sw | switch | 1001 |
| У | yes | | | | | | tw | twist | |
| Z | <u>y</u> es zoo | quiz | | | | | ft | twist | left |
| | <u>2</u> 00 | qui <u>z</u> | | | | | ld | | gold |
| | | | | | | | If | | shelf |
| | | | | | | | lk | | milk |
| | | | | | | | Im | | film |
| | | | | | | | lp | | help |
| | | | | | | | It | | belt |
| | | | | | | | mp | | ju <u>mp</u> |
| | | | | | | | nd | | mind |
| | | | | | | | nk | | bank |
| | | | | | | | nt | | aunt |
| | | | | | | | ct | | collect |
| | | | | | | | xt | | next |
| | | | | | | | chr (the letter | <u>Chr</u> istmas | |
| | | | | | | | sound "cr") | | |
| | | | | | | | fth | | fifth |
| | | | | | | | Ith | | hea <u>lth</u> |
| | | | | | | | mpt | | prompt |
| | | | | | | | sch (the letter | | <u> </u> |
| | | | | | | | sound "sk") | <u>sch</u> ool | |
| | | | | | | | scr | screen | |
| | | | | | | | shr | shrimp | |
| | | | | | | | spl | splash | |
| | | | | | | | spr | spray | |
| | | | | | | | str | street | |
| | | | | | | | | | |
| | | | | | | | thr | <u>thr</u> ow | |

Letter sounds that junior secondary students may have become familiar with by the start of KS3

Letter sounds that may be new or problematic to junior secondary students

| Other Useful Groups of Letter Sounds | | | | | | |
|--|----------------------------------|-------------------------|---------------------------------------|--|--|--|
| Consonant-and-vowel digraphs | | | | | | |
| The "sh" letter sound The "ze" letter sound | | | | | | |
| -ci- | special | -si- | television | | | |
| -ti- | action | -Su- | casual | | | |
| | nt-and-vowel trigraphs – the ' | "k" and "g" letter soun | _ | | | |
| -que | Э га р. | cheque | | | | |
| -gue | | dialogue | | | | |
| | ters – Silent b, Silent h, Silen | | ıt I | | | |
| Silent b | climb | Silent k | know | | | |
| Silent h | g <u>h</u> ost | Silent I | half | | | |
| Silent gh | high | Chorier | na <u>n</u> | | | |
| onent gri | Prefixes and suff | ixes | | | | |
| Pr | refixes | Suffix | es | | | |
| ad- | adjoin | -able | comfortable | | | |
| anti- | anti-virus | -al | musical | | | |
| be- | belittle | -ance | appear <u>ance</u> | | | |
| de- | decrease | -ar | linear | | | |
| dis- | discount | -ary | disciplinary | | | |
| en- | <u>en</u> able | -ate | fortun <u>ate</u> | | | |
| ex- | <u>ex</u> port | -ation | convers <u>ation</u> | | | |
| im- | <u>im</u> possible | -dom | wis <u>dom</u> | | | |
| inter- | <u>inter</u> personal | -en | fright <u>en</u> | | | |
| mis- | <u>mis</u> behave | -ent | depend <u>ent</u> | | | |
| pre- | <u>pre</u> pay | -er | driv <u>er</u> | | | |
| post- | <u>post</u> -reading | -ese | Chin <u>ese</u> | | | |
| re- | <u>re</u> cycle | -ess | actr <u>ess</u> | | | |
| un- | <u>un</u> usual | -ful | play <u>ful</u> | | | |
| | | -fy · · | simpli <u>fy</u> | | | |
| | | -ial | industr <u>ial</u> | | | |
| | | -ian | librar <u>ian</u> | | | |
| | | -ic -ine | electron <u>ic</u> imag <u>ine</u> | | | |
| | | -ish | styl <u>ish</u> | | | |
| | | -ist | artist | | | |
| | | -ive | creative | | | |
| | | -less | care <u>less</u> | | | |
| | | -like | lifelike | | | |
| | | -ly | friend <u>ly</u> | | | |
| | | -ment | move <u>ment</u> | | | |
| | | -or | sail <u>or</u> | | | |
| | | -ory | advis <u>ory</u> | | | |
| | | -ship | friend <u>ship</u> | | | |
| | | -some | trouble <u>some</u> | | | |
| | | -ure | temperat <u>ure</u> | | | |
| | | -ward | for <u>ward</u> | | | |
| | | -у | sport <u>y</u> | | | |
| | | | | | | |

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| | Magic -e | | | |
|------------------------|---------------------------------|---------------------|--------------------|--|
| The addition of "-e' | ' after a vowel followed by a | fat | fate | |
| | the vowel sound from a short | rid | ride | |
| vowel sound to a lon | | not | note | |
| | | c <u>u</u> t | c <u>ute</u> | |
| | | _ | | |
| | Silent -e | | | |
| The letter "-e" at the | e end of some words does not | com <u>e</u> | | |
| have any effect on the | he preceding vowel sound and | giv <u>e</u> | | |
| is itself not pronound | ced. | som <u>e</u> | | |
| | | | | |
| | -s endings | | | |
| | ants "-ch", "-sh", "-x", "-ge", | -ch | mat <u>ches</u> | |
| "-s(e)", "-ce" form a | syllable with "-(e)s". | -sh | fini <u>shes</u> | |
| | | -X | bo <u>xes</u> | |
| | | -ge | messag <u>es</u> | |
| | | -S | mis <u>ses</u> | |
| | | -se | increa <u>ses</u> | |
| | | -ce | distan <u>ces</u> | |
| | | | | |
| \ | -ed endings | | | |
| a) The ending | deci <u>ded</u> | b) The ending | repea <u>ted</u> | |
| consonant "-d" | | consonant "-t" | | |
| forms a syllable | | forms a syllable | | |
| with "-ed" to | | with "-ed" to | | |
| produce a "ded" | | produce a "ted" | | |
| sound. | | sound. | | |
| c) The "-ed" at the | -k shoc <u>ked</u> | d) The "-ed" at the | tagged | |
| end of verbs | -p skipped | end of verbs | called | |
| ending in "-k", | -s dres <u>sed</u> | ending in other | worried | |
| "-p", "-s", "-ce", | -ce announ <u>ced</u> | consonant and | and for <u>med</u> | |
| "-x", "-sh", | -x mi <u>xed</u> | vowel sounds | happe <u>ned</u> | |
| "-ch", "-gh", "-f" | -sh wa <u>shed</u> | makes a "d" | orde <u>red</u> | |
| makes a "t" | -ch rea <u>ched</u> | sound. | sno <u>wed</u> | |
| sound. | -gh lau <u>ghed</u> | | dama <u>ged</u> | |
| | -f stuf <u>fed</u> | | arri <u>ved</u> | |
| | | | quiz <u>zed</u> | |
| | | | | |